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DIVE – DIDACTI Book R Julia Keil und J

DIVE – DIDACTICS OF DIVERSITY Book Recommendation Julia Keil und Jan Schröder GbR www.2kroner.de

Book Recommendation

Pétursdóttir, Guðrún. Diverse Society – Diverse Classrooms. Critical, Creative, Cooperative and Interculturally Competent Learners and Teachers – Ready for the 21st Century, Publisher Intercultural Iceland (2018), ISBN 9789935243751

In our strive, to continuously work with our tool box, 2Kroner attented several training courses in Island facilitated by InterCultural Ísland, Guðrún Pétursdóttir. This was made possible through our **Erasmus+ Projekt "DIVE - Didactics of Diversity" (2020 - 2022)**. A small scale mobility project. The trainers wished to deepen their knowledge on teaching diversity related matters within an adult educational scope. Also, they intended to develop their skill set in order to support them to put diversity on the agenda of their clients in a more forward way. On our journey 2Kroner harvested this Publication and we would like to recommend it to trainers of Adult Education, teachers and youth workers in Europe.

A theoretical part answers why we do need intercultural education and what in our society has changed to call for new educational approaches. Educators are in search for new training methods as all of our learners have different cultures: such as socioeconomic status, gender, religion, ethnicity, sexuality or health.

In the second part concrete training activities are introduced. We recommend this book in particular for being a practical toolkit for everybody active in the field of education. We continue to find learners for whom traditional teaching approaches don't work - so we need to provide active, creative learning environments and methods to reach all learners. This book describes 10 activities to create a safe learning environment, more than 15 (fifteen!) examples of simple cooperative learning tasks and selected examples of complex cooperative learning tasks, including different *JIGSAW* adaptions. All exercises are described en detail and are easy to reproduce or adapt. The main focus is on the application of a range of cooperative learning approaches and how to use them with diverse groups of learners. **Author Guðrún Pétursdóttir** has studied intercultural education and holds a masters degree in sociology.

