2KRONER CODE OF CONDUCT: LEARNING

Diversity in Education

At **2Kroner** we aim and work for the broadening of horizons – both our own and those of our clients. We want to support you on your individual path towards your goal. As we do that, we will remember the following:

- The learner(s) in front of us won't have had the same experiences in regards to educational systems. Some might have enjoyed their respective learning experiences, while others might have malflourished under similar or entirely different conditions.

- The current standards of Western educational systems favour mathematical / logical and linguistic intelligences.

- We experiment with exercise styles and targets. We challenge ourselves to create exercises that appeal to different intelligences; e.g. musical, kinaesthetic or intrapersonal intelligences. In addition to the aforementioned mathematical / logical and linguistic intelligences.

- As learning facilitators it is our responsibility to point out unjust and/or discriminatory structures and to strive towards safer learning environments. Particularly for people affected by structural discrimination.

o It is neither our place nor our job to judge the current status of the respective learning biographies and strategies of the individual(s) in front of us.

o Everybody deals and copes differently with weaknesses or features commonly regarded as such.

o We don't play favourites and try to host both well adapted learners and the ones who might struggle. At the same time it is of great importance to us to host ourselves.

o We reflect on our language use and how our position sets the tone in the learning environments we create / host. We avoid stereotypes and stereotyping in regards to gender, race, age, capability, ethnicity, nationality, sexual orientation and identity, culture, … For us this is a work in progress. There is no ultimate goal or final level of 'perfection'.

o We hold a very privileged position in that we meet many different people and that we, too, can learn something from all of them.